CECE

The Spanish Confederation of Educational and Training Centres is a non-profit employers' organization founded in 1977 that represents an ample educational sector in Spain. Each one of the federations represents education centres within regulated and non-regulated sectors. CECE comprises the following departments: Training, Quality, ICT and European education sector; maternity, primary, secondary, professional education and non regulated education.

CECE provides training for teachers in very concrete and different subjects. CECE contains about 2.000 Education Centres, the population is around 1.000.000 students and 60.000 teachers One of the CECE main objectives is the creation and developing of training courses. About 687 local training courses engaged teachers and trainers, which more than 6.000 participants, every year .CECE produces the contents for the courses with the cooperation of Educational providers in order to increase the quality and application of them, and, approximately, 15% of these training courses are focused for unemployment people.

REE: THE EUROPEAN NETWORK OF EDUCATION

REE Services:
- Participation in European Projects
- Management of European mobilities
- Search of partners for projects
- European Associations Networking
- Promotion of education centres at EU level

What is this NETWORK for?
The Educational European Network (REE) created in 1995 and integrated the Spanish Federation of Centres of Education, which is an association of educational Spanish centres. Since 1996 CECE has been developing close to **100 educational projects and competitions** within European funds.

The new Erasmus+ programme aims to support actions in the fields of Education, Training, Youth and Sport for the period 2014-2020.

Erasmus + provides grants for a wide range of actions and activities in the fields of education, training, youth and sport. The programme gives opportunities to students, trainees, staff and volunteers to spend a period abroad to increase their skills and employability.

It supports organisations to work in transnational partnership and to share innovative practices in the fields of education, training and youth. The new sport action will support grassroots projects and cross-border challenges such as combating match-fixing, doping, violence and racism.

The actions of the Erasmus + programme are divided into decentralised actions and centralised actions. The decentralised actions are managed in each programme country by National Agencies that are appointed by their national authorities.

The centralised actions are managed at a European level by the Education, Audiovisual and Culture Executive Agency (EACEA) located in Brussels. www.eacea.ec.europa.eu and www.oapee.es

NEW PROJECTS FOR 2015

CECE´S Europe Department will start 2015 with 7 new projects. These projects, manage different fields of work such as:

- <u>Intercultural learning and competences</u> acquired by employers in European companies in receiving countries like Germany, France, UK, Sweden, Belgium and Spain.

- <u>Development of educational tools aimed at combating poverty</u> in relation to two target groups: those most vulnerable to poverty and social exclusion and (unemployed, low-skill or education, single-parent families or families with many children) and politicians and decision-makers in the field of social policy. In the first group.

- Design and implementation of a new <u>anti-bullying programme in schools</u> from 5 EU countries. (UK, Italy, Romania, Slovenia and Spain)

- Adaptation and experimentation at the European level the "Laboratory of Memories" a model of <u>intergenerational activities</u> (involving teachers/tutors, students and seniors citizens), for the updating of teachers/trainers skills and the alternative and informal learning of history in schools through the creation of Virtual Museums of Memories.

  - **EILLEN:** Enhancing Inter-cultural Learning in European Enterprises
  - **Anti-bullying strategies in schools**
  - **TAP:** Together against poverty
  - **iRemember Project**
  - **NECVET:** New approaches to strengthened cooperation facilities for VET institutions and labour market Too young to fail
  - **Master Model to gain time in your classroom**
  - **TO_YOU: Too Young to Fail**

Lifelong Learning Programme

TTT Network
Teamwork, Training and
Technology Network.

The Teamwork, Training and Technology Network (TTT NET) aims to summarize practices, to identify innovations and actively work to mainstream those findings into educational policies with the aim of making science education more attractive and appealing to the young learners.

The TTTNET project partners strive to:

- Collect information and carrying out comparative studies of existing good practices inspiring science education, produced by projects, networks and practitioners around Europe
- Identify innovations and methodologies for science education with transferability potential which will allow mainstreaming in the general education with the view of achieving meaningful impact on learners to foster and sustain interest towards science and pursue of scientific carrier
- Support visibility, wider spread and practical implementation of the identified resources and methodologies in the general education by activities and measures through an on-line repository at the network portal website, classroom monitoring and guidance, 12 cascading seminars.

InVET
Preventing initial VET dropouts and fostering
trainees' inclusion

VET Dropouts in Europe: Efforts are being made by the Member States to improve VET offers and its attractiveness but the number of dropouts from education and training, including from initial VET (iVET) stills high and is a matter of concern as it has impacts on the overall EU economic development and on Europe's progress.

The main focus is on the need of reducing the actual rates of earlier leavers to 10% by 2020 and by that way increase the contribution to Europe's economic growth and competitiveness, one of the major objectives of the Union.

Considerable efforts must be put into practice to reduce the active population low educational levels.
www.invet-project.eu

UDLnet Universal Design for Learning A Framework for Addressing Learner Variability

UDLnet aims to cater for inclusive and quality education, towards reaching a society where equal opportunities are guaranteed for all. First of all, it will demonstrate ways to involve educational communities in inclusive teaching and learning practices through the effective use of the UDL framework. It will promote community building between numerous educational institutions of Europe and empower them to use, share and exploit unique accessible resources from a wealth of educational repositories, within meaningful tailor-made educational activities.

In addition, it will demonstrate the potential of eLearning resources to meet the educational and quality needs of these communities, supported by UDLnet Inventory a social platform where teachers, students, parents and other community members will be able to discover, acquire, discuss and adapt accessible eLearning resources on their topics of interest and tailor-made to their specific needs. For this project is collaborated with CECE Santa Elena de Villarejo de Salvanes School, they has developed a focus group about the universal design for learning.
www.udlnet-project.eu

EFTE E-learning Environment for Fair Trade Entrepreneurs

Fair Trade is a trading partnership based on dialogue, transparency and respect that seeks greater equity in international trade.

It contributes to sustainable development by offering better trading conditions to, and securing the rights of, marginalized producers and workers – especially in the South.

But Fair Trade is more than just trading: it demonstrates that greater justice in world trade is possible, it highlights the need for change in the rules and practice of conventional trade and it shows how a successful business can also put people first.

CECE has developed a focus group at San Cernin school about the project item.
www.fairshareproject.eu

Yourvid Yes Digital

Yourvid 2020 project, intends to improve the attractiveness of vocational training and supporting quality improvements and innovations in systems, facilities and practices of education and vocational training.

The concrete aims of YOURVID YESdigital project is to improve the use of ICT in VET schools mainly by using a PBL methodology that will integrate ICTs tools and devices, such as digital video and social networks.

At the same time we would like to attract the attention an motivation of VET´s students to the green economy by transfering and online course in the field of Sustainable Energy.
www.youyesdigital.eu

Beat Bullying

The English Association BeatBullying in relation with other countries of the European Union has launched a project to attack the dropout from own classrooms, creating a platform where students aged 11 to 17 years old can register and access to materials, resources and therapeutic assistance for this online for 6 hours a day, 7 days a week.

In the first phase of the project, a pilot test will last 7 months is being and in Spain already four sessions have been in different centres and schools to publicize this proposal.

Past April 1st , at the Madrid European Institutions venue, the project was presented ,having a great reception from press and social media due to the demand of information calling for teachers and parents to address the problem of bullying and school violence in our days.
www.beatbullying.org

CLIL 4U
CLIL implementation with pools of resources for teachers, students, and pupils

The project promotes language learning and linguistic diversity in different ways; theme based one week modules where pupils learn Spanish, Italian, and Danish through eTandem, in the primary schools the parents are involved in the awareness raising activities to promote the need for learning FL, and in the vocational colleges the use of CLIL and VOLL.

The 1st meeting was held in Spain on January, **Zola School** –Las Rozas, Madrid has been the Centre selected for CECE to contribute with its members to represent and develop the next activities of this Project.
www.languages.dk/clil4u/

CHEMISTRY

is all Around Network

The Chemistry is All Around Network, funded in the framework of the Lifelong Learning Programme – Comenius sub programme – Networks Action, aims at stimulating the interest of students towards the study of Chemistry. Among the scientific fields, chemistry is identified as an exemplary case study as it is recognised as one of the most difficult subjects.

The specific aims of the Chemistry is All Around Network are:

- Improve science teaching methodologies through the cooperation between teachers and experts
- Create a Network among educational institutions for the exchange and comparison of experiences in order to fill in the gap between the world of scientists and school teachers.
- Disseminate project activities and objectives trough stakeholder's in order to increase the collaboration from fairs and Science events into the Network.
- To produce scientific papers to present in the different International Conferences, held during 2013 in Gabrovo (Bulgaria) and Limerick (Ireland) and in May 2014 in Braganza (Portugal).
- Coollaborating with CECE in this project are the San Agustin School in Granada.
www.chemistrynetwork.eu

Greeen
Environment Education European

*C*limate change education is about helping learners understand and address the impacts of global warming today, while at the same time encouraging the change in attitudes and behaviour needed to put our world on a more sustainable path in the future".

(UNESCO and Climate Exchange Education, Mr. Koïchiro Matsuura, Director-General, 2009).

Schools can play a central role in providing young people with information and knowledge to help them understand climate change as early as possible. This will help them deal not only with the immediate challenges, but also with the longer term ones. Schools can assist their students with making more conscious consumer choices in terms of developing new attitudes towards what is appropriate and what is not. Moreover, schools have a key role in supporting young people to make career choices, for some businesses will grow considerably while others will decline.

GREEEN seeks to promote the effective integration of climate change education into educational programmes and school curricula (climate literacy), on the one hand, and to promote creativity in science education, making science education more tangible, innovative and attractive to the youngest generation through a centrally important issue.

www.greeen-eu.net

Ecovet

ECoVET - **ECVET** system for no borders in the green Economy sector, supporting employability, adaptability and European mobility in VET Systems and Labour Market.

The main aim of the Project is to develop an innovative and significant opportunity to further develop interesting tools for supporting the experimentation of a new approach model of Knowledge for VET professionals, related to describe similar contents and competences structure between the European countries involved in the Project: Austria, Spain, Italy, Romania, Greece and Slovakia.

RAPPORT
Building Rapport to prevent early school leaving

Among the reasons of early school leaving there is the decrease of motivation in studying, which is connected to uncertainty of utility of studying in finding a job.

These factors are reflected in what is defined as work dispersion (paradox dispersion). The young people who are most at risk of early school leaving are those who are in psychological, social and economical conditions for which the immediate benefit linked to finding any kind of job is higher than advantages linked to completing a training pathway.

For partners of the Consortium, the Rapport orientation as strategy of prevention, it must bring out the social value of education and training as intangible public good (Coleman 2006). The counselling will bring out as the early school leaving exposes to the risk of marginalisation, social exclusion and poverty and as it represents a loss of opportunities for young people and of potentialities for the society and the economy. At the opposite, education even if it does not ensure immediately the possibility to find a job, it helps at protecting a person from forms of extreme marginalisation.
www.rapport-llp.eu

GUIDE
Guidelines for Teachers Working with Students with Medium-light Cognitive Impairment

This proposal is submitted by a group of organizations whose mission is supporting SEN students in schools (P1) and/or training teachers (P2-P5). By cooperating together they want to improve the capability of teachers to work with SEN students towards inclusive education. The support for students with SEN depends on the severity of the need. Students with SEN are usually picked up when the school or the child's parents notice that a pupil is falling behind their classmates. All state schools are required by law to ensure that special help is provided for children with SEN.

In most cases an assessment of the need and action plan will be drawn up by the individual school alone. If more support is needed, the child the school may bring in specialist help from outside. In more severe cases, local authorities will have to make a formal assessment of a pupil's needs based on specialist advice . This project aims to create a GUIDE from best practices and cases studies to facilitate the competences for teachers working with medium/light cognitive impairment.
www.project-guide.eu

START UP
Intelligent training needs assessment and open educational resources to foster entrepreneurship

The STARTUP project aims at developing and analysing an innovative pedagogy and assessment approach, based on OER, to support the diverse individual learning pathways and to better assess all types of learning outcomes and future learning needs related to entrepreneurship competences. OER are understood to comprise content for teaching and learning, software-based tools and services, and licenses that allow for open development and reuse of content, tools and services. The project challenge is to simplify the matching process between available OER and training needs, with the aim to promote the use and re-use of OER in a pedagogically-rich context, increasing the number of OER users and foster the effectiveness of OER for entrepreneurial educational purposes. Enormous investments are being made in Europe and worldwide to integrate ICT and e-learning into educational processes, to make available courses and contents on line.

There is a consensus that open and distance learning and e-learning are innovative approaches to learning likely to become mainstreaming methodologies in the next few years.

www.startupproject.eu

DigiSkills
Network for the enhancement of digital competence skills

DigiSkills aims to bring together and further develop content, services, pedagogies and practices for lifelong learning in school/university/adult population, formulating specific scenarios of use of learning tools and platforms which will be tested with real users from eight countries (Austria, Belgium, Croatia, Greece, Poland, Spain, Switzerland, and the UK), and evaluated in terms of their impact, with a particular attention to institutional as well as pedagogical innovation and change.

DigiSkills network aspires to address the necessity to develop an integrative approach in collecting and disseminating best practices that promote ICT enabled learning using innovative teaching and learning practices. To this end, a European network of all relevant actors (teachers and students in secondary education (SE), teachers and students in higher education (HE), parents, policy makers, adults returning to higher education, learners entering the workplace (AE) etc.) shall be formed and motivated through specific educational actions, contests, conferences and summer schools, to develop the competencies necessary in order to properly educate in digital competence and learning to acquire digital skills.

www.digiskills-project.ea.gr/

Significant Maths for Adults
Enabling access across Europe

This project will provide access to adult tutors and their learners to quality digital learning resources mapped to their local curricula. It will allow tutors to integrate these resources into their face-to-face lessons, while learners can subsequently access similar resources on their own.

The system will allow adult maths' tutors to improve their own knowledge by sharing ideas and by accessing examples of 'good practice' from other tutors on the network. By designing the system to support blended learning we will benefit tutors and their learners.

Teachers from Valencia, Spain, Ángela Sánchez and Silvia Aja are cooperating with the project setting up the piloting at their institution "Fegreppa".

www.sigmath.eu

BEST VET
New competences for VET professionals to shift to using learning outcome contracts and on-Line Learning management systems

A number of current and future challenges in the Vocational Educational & Training (VET) sector across Europe are outlined in the EU Commission document "A new impetus for European cooperation in VET to support the Europe 2020 strategy" highlighting the importance of aspects such as attractiveness, quality and performance.

This pilot project implemented a set of development best-practices (three core elements) in each partner organization, enabling them, in turn, to document and report on the effectiveness of this transformation. The result will be a 'process map' for the implementation of pedagogical systems of truly world-class standard across the VET sector.

www.bestvet.eu

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